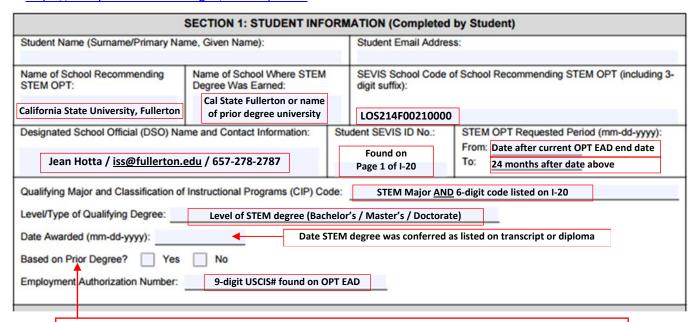


Email: iss@fullerton.edu

Guidelines for Completing Form I-983 for STEM OPT Extension

- Download the most current version of Form I-983 at: https://studyinthestates.dhs.gov/stem-opt-hub/additional-resources/form-i-983-overview.
- Use the following instructions to assist you and your Employer in completing the Form I-983. An incomplete or incorrect Form I-983 will result in delays in processing your STEM OPT I-20.
- Submit all 5 pages of the Form I-983 with your STEM OPT Packet. Leave Page 5 Evaluation on Student Progress blank. You will submit this at a later time.
- Refer to instructions found the US Department of Homeland Security's website, Study in the States STEM Hub: https://studyinthestates.dhs.gov/stem-opt-hub for additional information.



Based on Prior Degree?

- Check "Yes" if you STEM OPT extension is based on a previously-earned US STEM degree and is not the same degree for which used for your current Post-Completion OPT.
- Check "No" if your STEM OPT extension is based on your most recently attained degree which you used for your current Post-Completion OPT.

SECTION 2: STUDENT CERTIFICATION

I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge, information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.

I certify that:

- 1. I have reviewed,understand,and will adhere to this Training Plan for STEM OPT Students ("Plan");
- I will notify the DSO at the earliest available opportunity if I believe that my employer is not providing me with appropriate training as delineated on this Plan;
- I understand that the Department of Homeland Security (DHS) may deny, revoke, or terminate the STEM OPT of students whom DHS determines are not engaging in OPT in compliance with the law, including the STEM OPT of students who are not, or whose employers are not, complying with this Plan;
- 4. My practical training opportunity is directly related to the STEM degree that qualifies me for the STEM OPT extension; and
- 5. I will notify the DSO at the earliest available opportunity regarding any material changes to or deviations from this Plan, including but not limited to, any change of Employer Identification Number resulting from a corporate restructuring, any nontrivial reduction in compensation from the amount previously submitted on the Plan that is not tied to a reduction in hours worked, any significant decrease in hours per week that I engage in a STEM training opportunity, and any decrease in hours below the 20-hours-per-week minimum required under this rule.

Signature of Student:	
Printed Name of Student:	Date (mm-dd-yyyy):
•	

Section 2: Student Certification

Wet/pen or electronic signatures are accepted as of 09/18/2023.

Complete ALL items in Section 3. Do not leave any field blank.

SECTION 3: EMPLO	YER INFORMATION (Completed by I	Employer)
Employer Name:	Street Address:	Suite:
Employer Website URL:	City:	State: ZIP Code:
Employer ID Number (EIN): Number of Employee		Classification System (NAICS) Code:
	Amount and Frequency: Compensation (Type and Estimated Amoun	it or Value):
,		
 Start Date of Employment Enter date after current OPT EAD end date. Must match "From" date on Page 1, Section 1. 	a 9-digit nur the Internal • The EIN is fo	Imber (EIN) er Identification Number (EIN) is mber assigned to businesses by Revenue Service (IRS). ormatted ##-###### rent from the employer's E-Verif

DO NOT ENTER THE E-VERIFY NUMBER.

SECTION 4: EMPLOYER CERTIFICATION

I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge, information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.

I certify on behalf of the employer that this Training Plan for STEM OPT Students ("Plan") is approved and that:

- 1. I have reviewed and understand this Plan, and I will ensure that the supervising Official follows this Plan;
- 2. I will notify the DSO at the earliest available opportunity regarding any material changes to this Plan, including but not limited to, any change of Employer Identification Number resulting from a corporate restructuring, any reduction in compensation from the amount previously submitted on the Plan that is not tied to a reduction in hours worked, any significant decrease in hours per week that a student engages in a STEM training opportunity, and any decrease in hours below the 20-hours-per-week minimum required under this rule;
- 3. Within five business days of the termination or departure of the student during the authorized period of OPT, I will report such termination or departure to the DSO (Note: business days do not include federal holidays or weekend days; and an employer shall consider a student to have departed when the employer knows the student has left the practical training opportunity, or when the student has not reported for practical training for a period of five consecutive business days without the consent of the employer); and
- 4. I will adhere to all applicable regulatory provisions that govern this program (see 8 CFR Part 214), which include, but are not limited to, the following:
 - a. The student's practical training opportunity is directly related to the STEM degree that qualifies the student for the STEM OPT extension, and the position offered to the student achieves the objectives of his or her participation in this training program;
 - b. The student will receive on-site supervision and training, consistent with this Plan, by experienced and knowledgeable staff;
 - c. The employer has sufficient resources and personnel to provide the specified training program set forth in this Plan, and the employer is prepared to implement that program, including at the location(s) identified in this Plan;
 - d. The student on a STEM OPT extension will not replace a full- or part-time, temporary or permanent U.S. worker. The terms and conditions of the STEM practical training opportunity—including duties, hours, and compensation—are commensurate with the terms and conditions applicable to the employer's similarly situated U.S. workers or, if the employer does not employ and has not recently employed more than two similarly situated U.S. workers in the area of employment, the terms and conditions of other similarly situated U.S. workers in the area of employment; and
 - e. The training conducted pursuant to this Plan complies with all applicable Federal and State requirements relating to employment.

Note: DHS may, at its discretion, conduct a site visit of the employer to ensure that program requirements are being met, including that the employer possesses and maintains the ability and resources to provide structured and guided work-based learning experiences consistent with this Plan.

Signature of Employer Official wi	th Signatory Authority:	
Printed Name and Title of Emplo	yer Official with Signatory Authority:	
Date (mm-dd-yyyy):	Printed Name of Employing Organization:	9

Section 4: Employer Certification

- Wet/pen or electronic signatures are accepted as of 09/18/2023.
- Make sure the Employer Official prints Name AND Title in space provided.

Complete <u>ALL</u> items in Section 5. Read the question carefully and answer all questions in as much detail as possible. <u>Do not leave any field blank.</u>

SECTION 5	: TRAINING PLAN FOR STEM OP	T STUDENTS (Completed by Student and	Employer)
Student Name (Surname/Prin	nary Name, Given Name):		
Employer Name:	Employer	Name must match employer name	e in Section 3.
	EMPLOYER	SITE INFORMATION	
Site Name:	If not same as Employer Name, name of site	Site Address (Street, City, State, ZIP):	Include Street Addrese AND City, State, ZIP.
Name of Official:	where student will be performing STEM OPT.	Official's Title:	
Official's Email:		Official's Phone Number:	
details based on that plan.		ady have an internal/pre-existing training plan	
Student Role: Describe the sto hrough his or her qualifying S		hat role is directly related to enhancing the studen	t's knowledge obtained
	nt's STEM degree. The plan n	nt will carry out during the training nust cover a specific span of time, a	
as well as the means by which Describe the specific	t skills, knowledge, and tech	niques the student's goals regarding specific knowniques the student will learn or appoint training; and the training curricu	ly; how the
named F-1 student. If the emp		I supervision of individuals filling positions such as solicy in place that controls such oversight and supervision of the student	
		d confirms whether individuals filling positions such	and that he in a filled by the
named F-1 student are acquir measures and assessments,	ing new knowledge and skills. If the emp please describe.	loyer has a training program or related policy in pl	ace that controls such
and skills.	ipioyer measures and confirm	ns whether the student is acquiring	new knowleage

SECTION 6: EMPLOYER OFFICIAL CERTIFICATION

I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge, information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.

Employer Official with Signatory Authority - I certify that:

- 1. I have reviewed, understand, and will follow this Training Plan for STEM OPT Students (Plan);
- 2. I will conduct the required periodic evaluations of the student;*
- 3. I will adhere to all applicable regulatory provisions that govern this program (see 8 CFR Part 214.2(f)(10)(ii)); and
- I will notify the DSO regarding any material changes to or material deviations from this Plan at the earliest available opportunity, including if I
 believe the student is not receiving appropriate training as delineated in this Plan.

		Ĺ
Signature of Employer Official with Signatory Authority: Printed Name and Title of Employer Official with Signatory Authority:		
Date (mm-dd-yyyy):		
	'	

Section 6: Employer Certification

- Wet/pen or electronic signatures are accepted as of 09/18/2023.
- Make sure the Employer Official prints Name <u>AND</u> Title in space provided.

Page 5: Evaluation on Student Progress. Leave blank. You will submit this at a later time.

	EVALUATION ON	STUDENT PROGRESS	
competencies identified in the during this review period. Add development.	e Training Plan for STEM OPT Students. Di dress whether there are any modifications to	ously identified, in applying and acquiring new knowledge, skills, and scuss accomplishments, successful projects, overall contributions, etc., the objectives and goals for projects, or new areas for skill and competency	y
Range of Evaluation Dates:	From (mm-dd-yyyy):	To (mm-dd-yyyy):	
Signature of Student: Printed Name of Student: Signature of Employer Official	al with Signatory Authority:		
Printed Name of Employer O	fficial with Signatory Authority:	Date (mm-dd-yyyy)	
Fillited Name of Employer O		Date (IIIII-00-yyyy).	
Provide a self-evaluation of y competencies identified in the	FINAL EVALUATION (our performance, using the measures previ e Training Plan for STEM OPT Students. Di	ON STUDENT PROGRESS busly identified, in applying and acquiring new knowledge, skills, and scuss accomplishments, successful projects, overall contributions, etc., the objectives and goals for projects, or new areas for skill and competency	у
Provide a self-evaluation of y competencies identified in the during this review period. Add	FINAL EVALUATION (our performance, using the measures previ- e Training Plan for STEM OPT Students. Di dress whether there are any modifications to	ON STUDENT PROGRESS busly identified, in applying and acquiring new knowledge, skills, and scuss accomplishments, successful projects, overall contributions, etc.,	у
Provide a self-evaluation of y competencies identified in the during this review period. Add development.	FINAL EVALUATION (our performance, using the measures previ- e Training Plan for STEM OPT Students. Di dress whether there are any modifications to	ON STUDENT PROGRESS ously identified, in applying and acquiring new knowledge, skills, and scuss accomplishments, successful projects, overall contributions, etc., or the objectives and goals for projects, or new areas for skill and competency	у
Provide a self-evaluation of y competencies identified in the during this review period. Add development.	FINAL EVALUATION (our performance, using the measures previ- e Training Plan for STEM OPT Students. Di dress whether there are any modifications to	ON STUDENT PROGRESS ously identified, in applying and acquiring new knowledge, skills, and scuss accomplishments, successful projects, overall contributions, etc., or the objectives and goals for projects, or new areas for skill and competency	у
Provide a self-evaluation of y competencies identified in the during this review period. Add development. Range of Evaluation Dates:	FINAL EVALUATION (our performance, using the measures previ- e Training Plan for STEM OPT Students. Di dress whether there are any modifications to	ON STUDENT PROGRESS ously identified, in applying and acquiring new knowledge, skills, and scuss accomplishments, successful projects, overall contributions, etc., or the objectives and goals for projects, or new areas for skill and competency	у
Provide a self-evaluation of y competencies identified in the during this review period. Add development. Range of Evaluation Dates: Signature of Student:	FINAL EVALUATION (cour performance, using the measures previous Training Plan for STEM OPT Students. Did dress whether there are any modifications to the state of the state	ON STUDENT PROGRESS pusly identified, in applying and acquiring new knowledge, skills, and scuss accomplishments, successful projects, overall contributions, etc., of the objectives and goals for projects, or new areas for skill and competency. To (mm-dd-yyyy):	у